IB **Middle Years Programme**

**Assignment**

You are going to write a letter in French to a (imaginary) new pen pal you have been given. You need to start the letter with “Cher” (if writing to a boy) and “Chère” (if writing to a girl). You will end the letter with “Salut” and your French name.

You need to include the following:

* Ask how they are (to answer, you would say “Je suis… = I am… and add the feeling)
* Give your name
* Give your age and ask their age
* Ask what they like
* Tell them what you like and don’t like. You must use all the new verbs we have learned:

J’aime, Jaime bien, J’aime mieux, Je préfère, J’adore. You must also have at least one negative verb about what you do not like (Je n’aime pas, Je ne préfère pas, Je n’adore pas)

You need to use complete sentences, and make sure you are using all accents and that your spelling is perfect. The letter needs to be typed out. You will use the lab to start. Email it to yourself if you do not finish. This letter is due Monday. And it will receive a regular (A-E grade) as well as an IB assessment grade. See the rubric below.

**VERY IMPORTANT**

Save this letter in your files. You will add to it as you learn more French words this year, and it will be part of an All About Me project that you will complete in May, 2014.

**Modified Assessment Criteria for French I**

**Criterion A: Knowledge and Understanding**

**Achievement Level**

**Descriptor**

0 The student does not reach a standard descried by any of the descriptors given below.

1-2 The student:

* recognizes some French vocabulary, with various spelling mistakes and missing accent marks.
* shows basic knowledge and understanding of French grammar through some descriptions and/or examples.

3-4 The student:

* uses some French vocabulary correctly with few spelling mistakes and missing accent marks..
* shows knowledge and understanding of facts and ideas through simple descriptions, explanations and examples.

5-6

The student:

* uses relevant French vocabulary and is mostly accurate in spelling, accent marks and grammar usage.
* shows good knowledge and understanding of facts and ideas through descriptions, explanations and examples.

7-8

The student:

* uses relevant French vocabulary and grammar accurately.
* shows detailed knowledge and understanding of facts and ideas through descriptions, explanations and examples.

What did you do well? What do you think you could have done better?

Level awarded by your teacher:

Comments: